MXIS
IB DIPLOMA PROGRAMME CURRICULUM

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IBDP CURRICULUM MODEL

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The IB Diploma Programme is intended for students aged 16 to 19. It is a rigorous curriculum where subjects are classified into five groups. These are Language Acquisition, Studies in Language and Literature, Individuals and Societies, Mathematics and Sciences. However, there is an additional area in Arts where students may choose from. In choosing courses, an interdisciplinary approach is followed.

The curriculum model also includes three (3) core requirements, namely: Extended Essay, Theory of Knowledge, and CAS - Creativity, Action and Service.

IBDP CURRICULUM MODEL

THREE OPTIONS AT MXIS:

1. **IB Diploma and MXIS Diploma**

   - a student completes the IB requirements and takes the external examination

2. **MXIS Diploma and IB Certificates**

   - a student complies with the IB requirements but opts to take fewer than six subjects but is still required to take the external exams for the courses taken.

3. **MXIS Diploma**

   - a student is required to undergo the curriculum based on the IB model but chooses not to take the external exams.

CURRICULUM MODEL

Option 1: IB Diploma and MXIS Diploma

Requirements:

1. One subject from each of the six subject areas (at least three HL and three SL)
2. Theory of Knowledge (1200-1600 word essay + oral presentation)
3. 4000-word Extended Essay
4. 150 CAS hours
5. Take External Exams during the final year

CURRICULUM MODEL

Option 2: MXIS Diploma and IB Certificates

Requirements:

1. One subject from each of the six subject areas (at least three HL and three SL)
2. Theory of Knowledge
3. (1200-1600 word essay + oral presentation; internally assessed)
4. 3000-word Extended Essay (internally assessed)
5. 120 CAS hours
6. Selected subjects for external exams leading to IB Certificate(s)

CURRICULUM MODEL

Option 3: MXIS Diploma

Requirements:

1. One subject from each of the six subject areas (at least three HL and three SL)
2. Theory of Knowledge (1200-1600 word essay + oral presentation; internally assessed)
3. 3000-word Extended Essay (internally assessed)
4. 120 CAS hours
5. No external examinations

Group 1: STUDIES AND LANGUAGE AND LITERATURE

English A
Literature HL / SL
Literature and
Performance SL

Chinese A
Literature HL / SL

Group 2: LANGUAGE ACQUISITION

English B
Literature HL / SL
Literature and Performance SL

Mandarin B
(HL and SL)

Mandarin ab initio
(HL and SL)

Group 3: Individuals and Society (HL/SL)

History

Economics

Geography

Group 4: Experimental Science

Biology HL/SL

Physics HL/SL

Chemistry SL

Group 5: Mathematics

Math HL

Math SL

Math Studies

Group 6: Arts

Visual Arts SL/HL

Music HL/SL

Another Group 3 or 4 subject

Core: Theory of Knowledge

- ToK is the key element in the educational philosophy of the IB Diploma

Purpose:

- to stimulate critical reflection upon the knowledge and experiences acquired both inside and outside the classroom
- To evaluate the bases of knowledge and experience
- To develop a personal mode of thought based on critical examination of evidence and argument

Core: Creativity, Action, & Service

The CAS requirement is a fundamental part of the programme and takes seriously the importance of life outside the world of scholarship, providing a refreshing counterbalance to academic studies. Creativity is interpreted broadly to include a wide range of arts activities as well as the creativity students demonstrate in designing and implementing service projects.

Action can include not only participation in individual and team sports but also taking part in expeditions and in local or international projects.

Service encompasses a host of community and social service activities. Some examples include helping children with special needs, visiting hospitals and working with refugees or homeless people.

Students are expected to be involved in CAS activities for the equivalent of at least three hours each week during the two years of the programme.

Core: Extended Essay

The extended essay of some 4,000 words offers the opportunity for IB students to investigate a topic of special interest, usually one of the student's six DP subjects, and acquaints them with the independent research and writing skills expected at university. It is intended to promote high-level research and writing skills, intellectual discovery and creativity - resulting in approximately 40 hours of work. It provides students with an opportunity to engage in personal research on a topic of their choice, under the guidance of a supervisor.

ASSESSMENT

- Grades reflect attainment of knowledge and skills relative to set standards equally applied to all schools throughout the world.
- Two components of assessments:
  - Internal Assessment (externally moderated)
  - External Assessment:
    - Oral and written
    - Long and short responses
    - Data based questions
    - Essays
    - Multiple-choice questions

AWARD OF THE DIPLOMA

- Each of the six subjects is graded on a point scale of 1 to 7.
- It requires students to meet defined standards and conditions including a minimum total of 24 points and the satisfactory completion of EE, ToK course, and CAS activities.
- Maximum score: 45
  - 6 subjects x 7 = 42
  - Three points (ToK + EE) = 3

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The IB learner profile

INTERNATIONAL-MINDEDNESS IS THE ULTIMATE AIM OF IB DIPLOMA PROGRAMME

UNIVERSITY RECOGNITION

- IB Diploma holders gain admission to selective universities throughout the world.
- Some colleges and universities may offer advanced standing or course credit to students with strong examination results.