

Sample Test Items

Assessment of Knowledge

Encircle the letter that tells the number of objects in a set.

I.

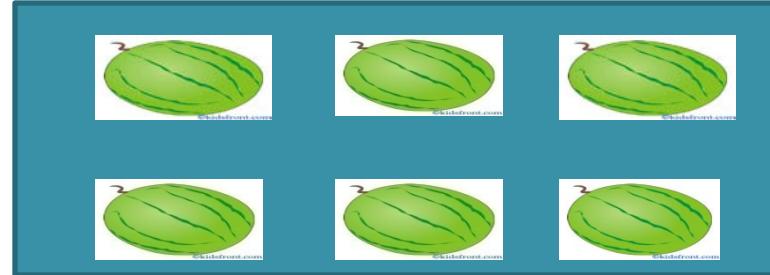


- A. 8 B. 7 C. 6

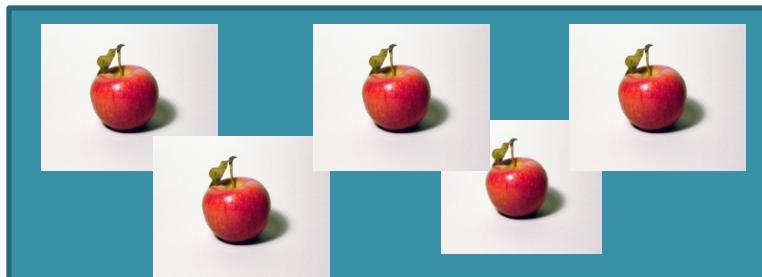
Assessment of Knowledge

Which set has five objects?

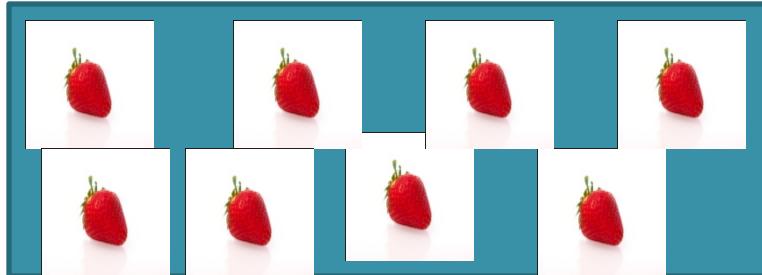
A.



B.

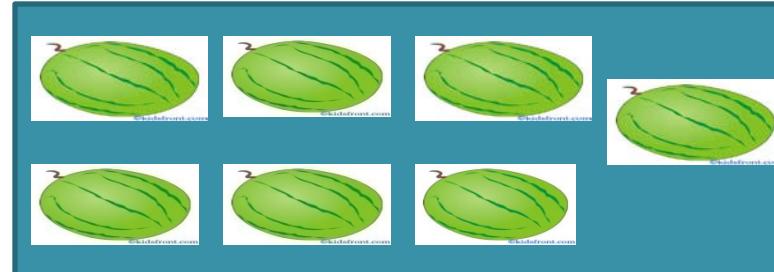


C.

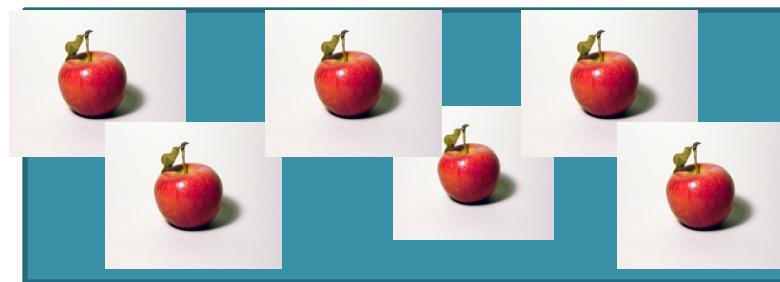


Assessment of Process/Skills

Which set has one more object than this set?

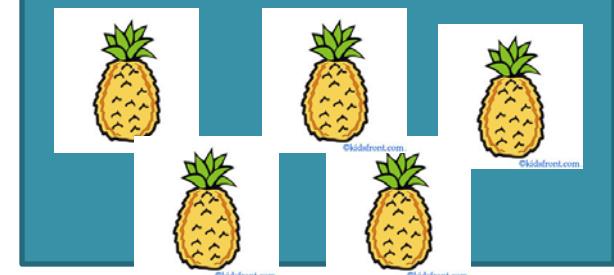
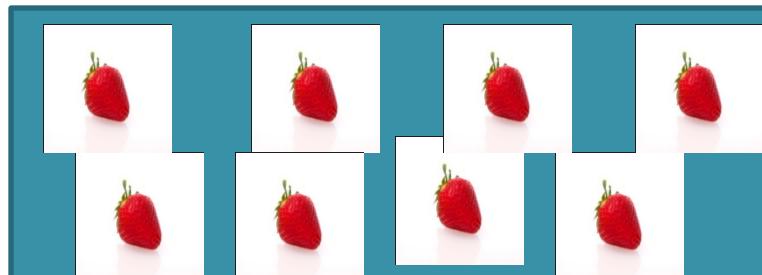


A.



C.

B.



Identify and use the pattern of naming ordinal numbers from 1st to 20th

• KNOWLEDGE

- This is the order/rank in the list of top 3 pupils in the class of Mrs. Espinoza

Rank	Name
1	Orly
2	Yra
3	Kenneth

- What is the rank/order of Kenneth?
- What is the rank/order of Yra?
- What is the rank/order of Orly?

Identify and use the pattern of naming ordinal numbers from 1st to 20th

- **KNOWLEDGE**

- Fill in the blanks.
 - a. Sunday is the _____ day of the week.
 - b. Friday is the _____ day school of the week.
 - c. December is the _____ month of the year.
 - d. January is the _____ month of the year.
 - e. Monday is the _____ day of the week.

Identify and use the pattern of naming ordinal numbers from 1st to 20th

• KNOWLEDGE

- How do we write ordinal numbers in words? in figures?

Numeral	Ordinal in words	Ordinal in figures
one		
nine		
twelve		
seventeen		
twenty		

Identify and use the pattern of naming ordinal numbers from 1st to 20th

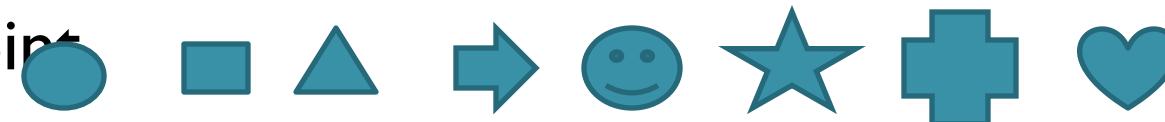
- **PROCESS/SKILLS**

- The largest number of rings ever counted in a tree is 280. What is that tree? This tree can be revealed by answering the clues below.
 - a. It starts with the nineteenth letter of the alphabet.
 - b. The second letter is between D and F.
 - c. The third letter is the 17th letter of the alphabet.
 - d. The fourth letter is between T and V
 - e. The fifth letter is the fifteenth letter of the alphabet.
 - f. Sixth letter is I
 - g. The seventh letter is the first letter of the alphabet

Identify and use the pattern of naming ordinal numbers from 1st to 20th

- **UNDERSTANDING**

- Given these figures arranged in a row, describe the position of each figure using a reference point



Identify and use the pattern of naming ordinal numbers from 1st to 20th

- Products/Performance
 - Draw your FAMILY TREE starting from your grandparents.
 - Include all the names of grandparents' children and so on.
 - Write a short paragraph using ordinal numbers.

English (Knowledge)

1 Listen to your teacher and encircle the letter of the correct answer.



This is Paulo Moran.
He is six years old. He is in
Grade 1.
His mother is Aling Cora.

1. Who is this boy?
 - A. Paulo Marin
 - B. Paulo Moran
 - C. Paulo Mora
2. How old is he?
 - A. Four
 - B. Five
 - C. Six
3. In what grade is he?
 - A. Grade 3
 - B. Grade 2
 - C. Grade 1
4. Who is Aling Cora ?
 - A. Aunt
 - B. Mother
 - C. Brother

English (Knowledge)

1 Listen to your teacher and encircle the letter of the correct answer

A. Encircle the correct object?

1 Which is a ball?

A.



B.

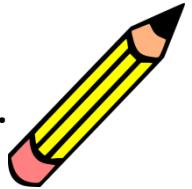


C.



B. Which object do we use for writing?

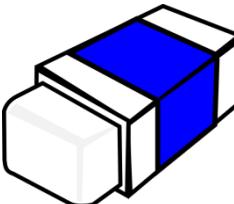
A.



B.



C.



English (Understanding)

Compare the leaves in the trees or plants and the leaves that fell on the ground. What is the difference?

Tell the class about it.

Process/Skills

- 1) Draw a picture of your family.

- 2) Introduce and tell something about each member of your family to the class.

Filipino

Knowledge

1. Bilugan ang pangalan ng bagay na nasa larawan sa kaliwa



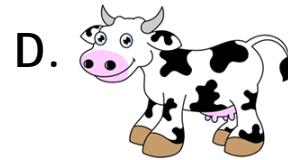
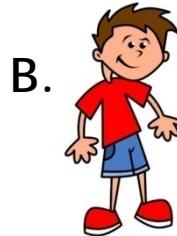
payong

suklay

sepilyo

2. Bilugan ang tamang larawan.

Hayop



3. Suriin ang pangungusap isulat ang tamang sagot
Sa patlang.

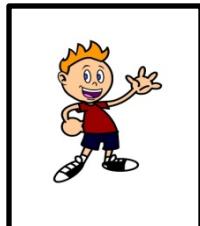
Ano ang pangalan mo?

Ang pangalan ko ay _____

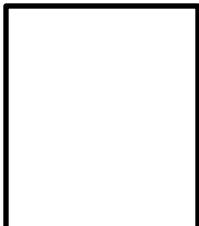
Filipino (Process/Skills)

Pag-aralan ang mga larawan. Ilagay ang titik ng mga larawan sa tamang pangkat na nasa tsart.

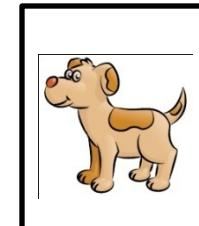
A.



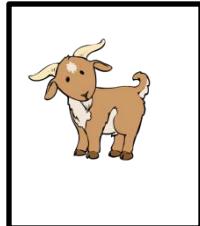
B.



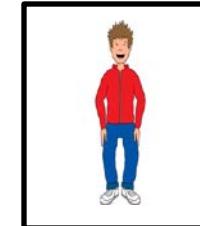
C.



D.



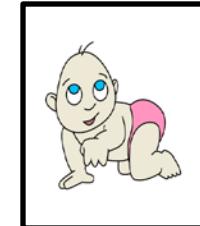
E.



F.



G.



PANLALAKI

PAMBABAE

Di-Tiyak

UNDERSTANDING

Pakikinig sa tula na binabasa ng guro. Magbigay ng mga tanong tungkol sa tula



SAMPLE ASSESSMENT ITEMS IN HEALTH

KNOWLEDGE: What are germs? (a, b, c)

PROCESS: How can we avoid germs?

UNDERSTANDING: Why do we have to cover our mouth when we cough or sneeze?

PERFORMANCE: Demonstrate proper ways of washing of hands.

Assessment of Understanding (Araling Panlipunan)

Pag-aralan ang larawan
at sagutin ang mga tanong tungkol
dito.



1. Anong klaseng bata ang nasa larawan? Bakit?
2. Anu-ano ang mga pangangailangan ng bata na nasa larawan?



a flyin' high
thank you
just for you!