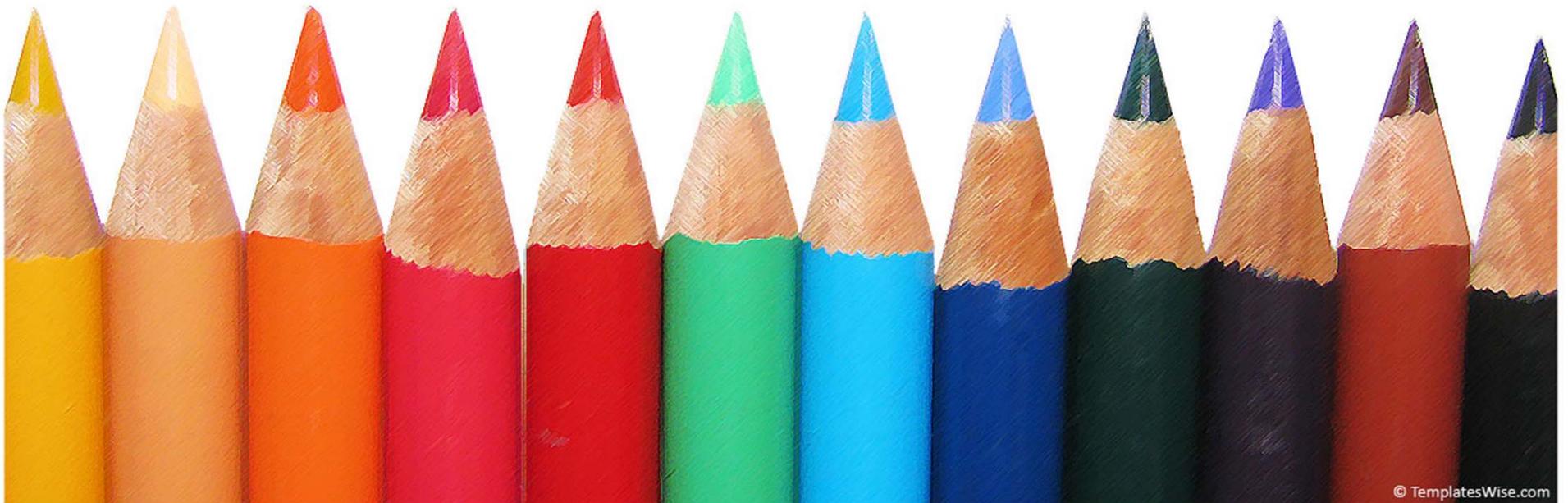


Essential English

K to 12 edition

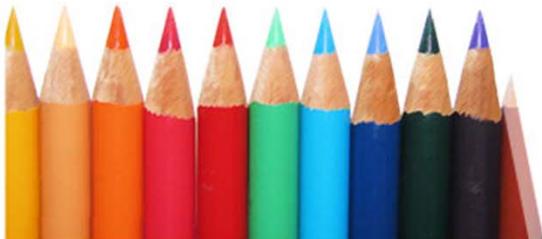
Dr. Perla A. Zotomayor



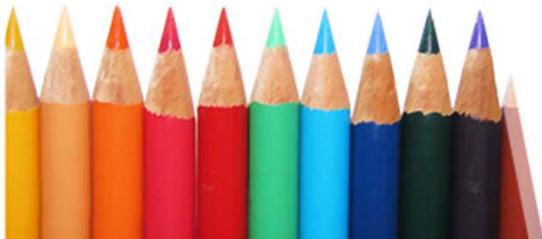
CG Influence

Essential English k to 12 edition is fully aligned to Dep Ed's Curriculum Guide in English.

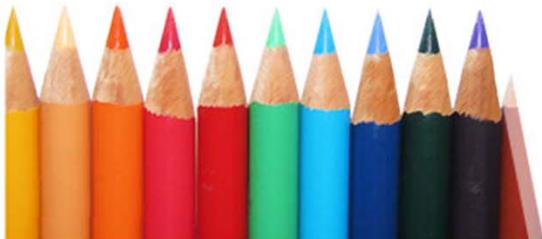
It embraces the philosophy and guiding principles that define the English K-12 curriculum.



- **Its goal is to help learners acquire highly developed multi- literacy skills so they can understand the English language.**



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- **It prepares learners to deal with the challenges of the “knowledge age”, to understand complex communication and information systems.**

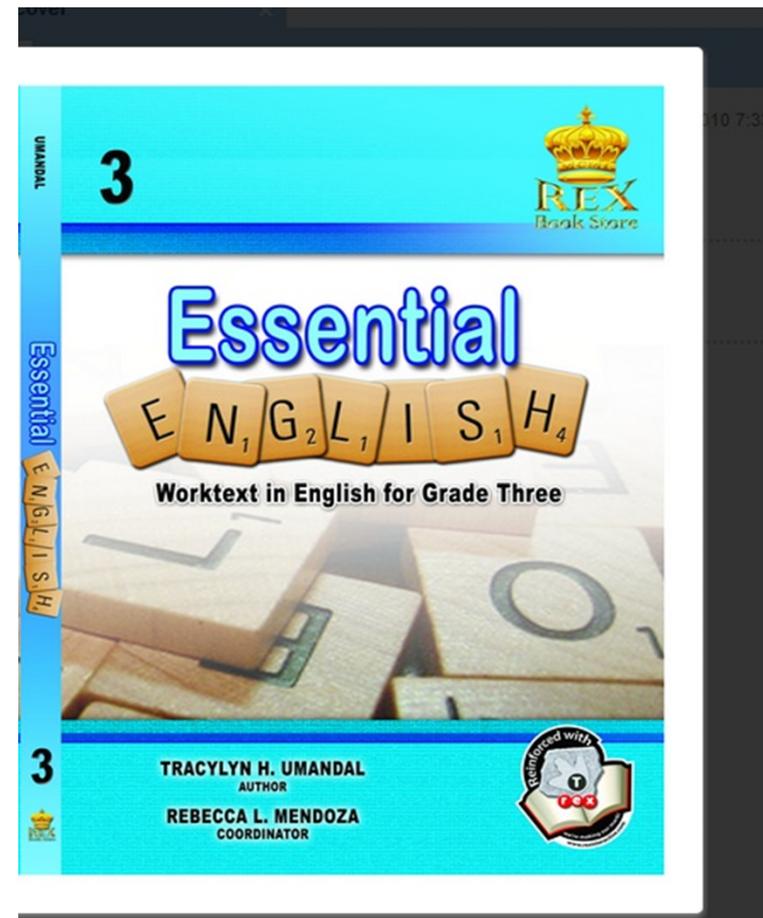
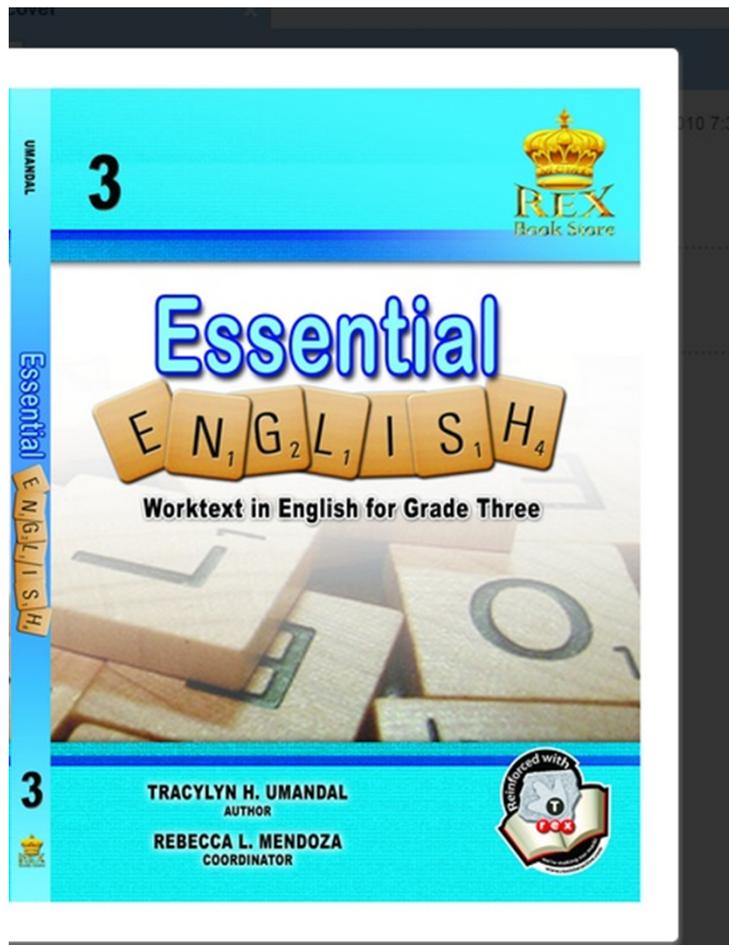


Unique Features

Integration

- **Essential English blends the domains of the subject not only internally but also with other disciplines.**

It offers both reading and language and all other domains in just one worktext, thus, minimizing cost while maximizing learning a language.



- **Integrated language and literacy domains are aligned to the 5 sub-strands: listening, speaking, reading, writing, and viewing**



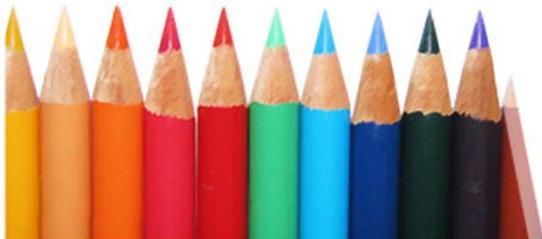
Differentiated Instruction

- **The series presents a variety of activities to cater to differing interests, abilities and learning modalities of learners.**



**The activities are
learner- centered.**

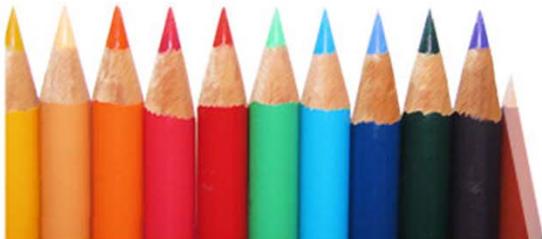
**21st century skills are
purposely integrated**



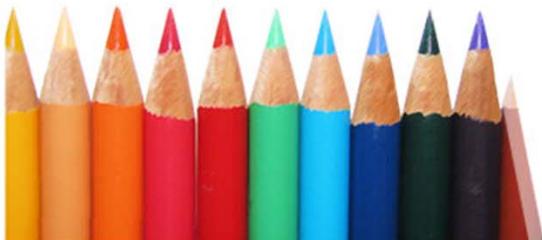
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- Texts and skills, are treated in increasing levels of difficulty to ensure progress.



- 
- **Learners are allowed to make and create meaning as they listen, read, speak, write, and view.**



- Supplementary materials in ready-to-print, multimedia format in the form of the TEC (Teacher Enhancement CD) are provided



Total Participation among learners

- **Provides opportunities for the development of social uses of language for the self, with a partner, or with a group for maximum participation**

KPUP Assessment

- **There are provisions to assess the learner's acquisition of knowledge, process skills, understanding and performance, with rubrics when appropriate.**



Differences between the first and second series

- **The second series is completely aligned to K-12.**
- **Assessment activities follow the KPUP format.**
- **There are more reading selections and listening selections as well as learning activities. More informational texts are used.**
- **Multi-literacy is emphasized in the second series.**



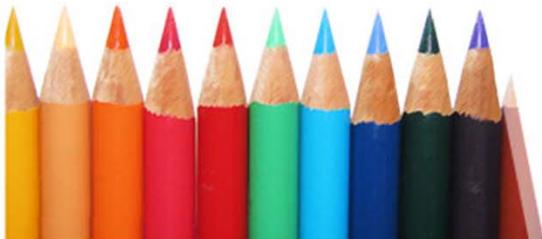
Teacher's Resource Materials

- **Curriculum maps**
- **Unit plans following UBD-DI framework**
- **With unit tests, answer keys, and performance tasks with rubrics**
- **TEC- technology enhanced**

CDs



- Grades 1-4 available
August 2014
- Grades 5-6 to follow



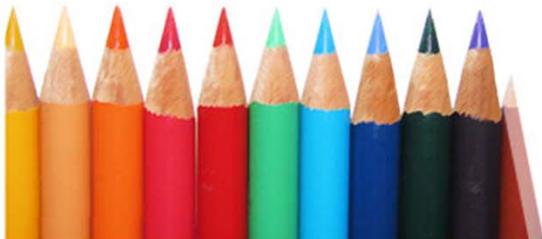
Recommendations

- **Thorough training of teachers on the K-12 implementation:**
 - Curriculum, teaching strategies, 21st century skills, KPUP assessment**
- **Use of K-12 ready materials**



To PSO Admin, Mentors, Coaches and Teachers:

- **Embrace and manage change.**
- **Understand the nature of our learners who are digital natives.**



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- Thank you very much!!

- Dr. Pearl

